## GCE Examinations Advanced Subsidiary

## Core Mathematics C1

## Paper A

## MARKING GUIDE

This guide is intended to be as helpful as possible to teachers by providing concise solutions and indicating how marks could be awarded. There are obviously alternative methods that would also gain full marks.

Method marks (M) are awarded for knowing and using a method.
Accuracy marks (A) can only be awarded when a correct method has been used.
(B) marks are independent of method marks.


Written by Shaun Armstrong
© Solomon Press

These sheets may be copied for use solely by the purchaser's institute.

## C1 Paper A - Marking Guide

1. (a) $=\frac{21}{\sqrt{7}} \times \frac{\sqrt{7}}{\sqrt{7}}=3 \sqrt{7}$

M1 A1
(b) $\quad=\frac{1}{\sqrt[3]{8}}=\frac{1}{2}$

M1 A1
2. AP: $a=27, l=67$

B1
$n=30-9=21$
B1
$S_{21}=\frac{21}{2}(27+67)$
$=\frac{21}{2} \times 94=987$
M1
A1
(4)
3. $\frac{6 x^{2}-1}{2 \sqrt{x}}=3 x^{\frac{3}{2}}-\frac{1}{2} x^{-\frac{1}{2}}$

M1 A1
$\frac{\mathrm{d}}{\mathrm{d} x}\left(3 x^{\frac{3}{2}}-\frac{1}{2} x^{-\frac{1}{2}}\right)=\frac{9}{2} x^{\frac{1}{2}}+\frac{1}{4} x^{-\frac{3}{2}}$
M1 A2
4. (a) $x^{2}+3 x-10>0$
$\begin{aligned} & x \\ & (x+5)(x-2)>0 \\ & x<-5 \text { or } x>2\end{aligned} \xrightarrow[-5]{\stackrel{L}{2}} \stackrel{1}{\longrightarrow}$
(b) $3 x-2<x+3 \Rightarrow 2 x<5 \quad$ M1

$$
x<\frac{5}{2} \quad \text { A1 }
$$

both satisfied when $x<-5$ or $2<x<\frac{5}{2}$
A1
(6)
5. (a) $u_{2}=k^{2}-1$
$u_{3}=\left(k^{2}-1\right)^{2}-1=k^{4}-2 k^{2}$
B1
M1 A1
(b) $k^{4}-2 k^{2}+k^{2}-1=11$
$k^{4}-k^{2}-12=0$
M1
$\left(k^{2}+3\right)\left(k^{2}-4\right)=0$
$k^{2}=-3$ (no solutions) or 4
M1
$k= \pm 2$
A1
A1
(7)
6. (a)
$(x+2 k)^{2}-(2 k)^{2}-k=0$
$(x+2 k)^{2}=4 k^{2}+k$
M1
A1
$x+2 k= \pm \sqrt{4 k^{2}+k}$ M1
$x=-2 k \pm \sqrt{4 k^{2}+k}$
A1
(b) no real roots if $4 k^{2}+k<0$
$k(4 k+1)<0$, critical values: $-\frac{1}{4}, 0$
$\therefore \quad-\frac{1}{4}<k<0$

7. (a) stretch by factor of 3 in $y$-direction about $x$-axis
(b)
asymptotes: $x=0$ and $y=0$


B2
B1

M1
$3=c x-3 x^{2}$
$3 x^{2}-c x+3=0$
tangent $\therefore$ equal roots, $b^{2}-4 a c=0$
$(-c)^{2}-(4 \times 3 \times 3)=0$
$c^{2}=36, \quad c= \pm 6$
M1 A1
A1
(9)
8. (a) $\operatorname{grad}=\frac{7-4}{9-7}=\frac{3}{2}$

M1 A1
$\therefore y-4=\frac{3}{2}(x-7)$
M1
$2 y-8=3 x-21$
$3 x-2 y-13=0$
A1
(b) $y=8 x$

B1
(c) at $R, \quad 3 x-2(8 x)-13=0$

$$
x=-1 \quad \therefore R(-1,-8)
$$

M1 A1
$O P=\sqrt{7^{2}+4^{2}}=\sqrt{49+16}=\sqrt{65}$
M1 A1
$O R=\sqrt{(-1)^{2}+(-8)^{2}}=\sqrt{1+64}=\sqrt{65} \quad \therefore O P=O R$
A1
9. (a) $y=\int\left(6-4 x-3 x^{2}\right) \mathrm{d} x, y=6 x-2 x^{2}-x^{3}+c$

M1 A2
$(0,0) \quad \therefore c=0$
$y=6 x-2 x^{2}-x^{3}$
M1
A1
(b) $\quad 6 x-2 x^{2}-x^{3}=0, \quad x\left(6-2 x-x^{2}\right)=0$ M1
$x=0($ at $O)$ or $6-2 x-x^{2}=0$
at $A, B: \quad x=\frac{2 \pm \sqrt{4+24}}{-2}=\frac{2 \pm 2 \sqrt{7}}{-2}=-1 \pm \sqrt{7}$
$A(-1-\sqrt{7}, 0), B(-1+\sqrt{7}, 0)$
$\therefore A B=(-1+\sqrt{7})-(-1-\sqrt{7})=2 \sqrt{7} \quad[k=2]$
M1 A1
10. (a) $\frac{\mathrm{d} y}{\mathrm{~d} x}=1-3 x^{-2}$

M1 A1
$\operatorname{grad}=1-3(1)^{-2}=1-3=-2$
A1
(b) $\quad x=1 \quad \therefore y=4$
$\operatorname{grad}=\frac{-1}{-2}=\frac{1}{2}$
M1 A1
$\therefore y-4=\frac{1}{2}(x-1)$
M1
$y=\frac{1}{2} x+\frac{7}{2}$
A1
(c) $x+\frac{3}{x}=\frac{1}{2} x+\frac{7}{2}$
$2 x^{2}+6=x^{2}+7 x \quad$ M1
$x^{2}-7 x+6=0, \quad(x-1)(x-6)=0$
M1
$x=1($ at $P), 6$
A1
$\therefore\left(6,6 \frac{1}{2}\right)$
A1
(11)

> Performance Record - C1 Paper A

| Question no. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Topic(s) | surds, indices | AP | diff. | inequals | recur. relation | compl. square | $\begin{array}{\|c\|} \hline \text { transform., } \\ \text { rep. root } \end{array}$ | straight lines | integr. | diff., normal |  |
| Marks | 4 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 11 | 75 |
| Student |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

