# Mark Scheme (Final) J anuary 2008 

## GCE

GCE Mathematics (6683/ 01)

## General Marking Guidance

:

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

J anuary 2008
6683 Statistics Mathematics
Mark Scheme

\begin{tabular}{|c|c|c|}
\hline Question Number \& Scheme \& Marks \\
\hline \begin{tabular}{l}
1. \\
(a) \\
(b)
\end{tabular} \& \begin{tabular}{l}
\[
\begin{aligned}
\& \sum x=773, \sum y=724 \\
\& r=\frac{10 \times 56076-773 \times 724}{\sqrt{\left(10 \times 60475-773^{2}\right)\left(10 \times 53122-724^{2}\right)}} \\
\& r=0.155357 \ldots . .
\end{aligned}
\] \\
Both weak correlation \\
Neither score is a good indication of future performance Interview test is slightly better since correlation is positive
\end{tabular} \& \begin{tabular}{l}
\[
\begin{align*}
\& \text { B1, B1 } \\
\& \text { M1 A1ft } \\
\& \text { A1 } \\
\& \text { B1g B1h } \tag{5}
\end{align*}
\] \\
Total 7 marks
\end{tabular} \\
\hline NB
(a)

(b) \& | $\mathrm{S}_{x x}=60475-\frac{(773)^{2}}{10}=722.1, \quad \mathrm{~S}_{y y}=53122-\frac{(724)^{2}}{10}=704.4, \quad \mathrm{~S}_{x y}=56076-\frac{773 \times 724}{10}=110.8$ |
| :--- |
| $1^{\text {st }} \mathrm{B} 1$ for $\sum x$ and $2^{\text {nd }} \mathrm{B} 1$ for $\sum y$, should be seen or implied. |
| M1 for at least one correct attempt at one of $S_{x x}, S_{y y}$ or $S_{x y}$ and then using in the correct formula |
| $1^{\text {st }}$ A1ft for a fully correct expression. (ft their $\Sigma x$ and their $\Sigma y$ ) or 3 correct expressions for $S_{x x}, S_{x y}$, and $S_{y y}$ but possibly incorrect values for these placed correctly in $r$. |
| $2^{\text {nd }} \mathrm{A} 1$ for awrt 0.155 |
| If $\|r\|>0.5$ they can score B1g in (b) for saying that it (skills test) is not a good guide to performance but B0h since a second acceptable comment about both tests is not possible. |
| Give B1 for one correct line, B1B1 for any 2. |
| If the only comment is the test(s) are a good guide: scores B0B0 |
| If the only comment is the tests are not good: scores B1B0 (second line) |
| The third line is for a comment that suggests that the interview test is OK but the skills test is not since one is positive and the other is negative. |
| Treat $1^{\text {st }}$ B1 as B1g and $2^{\text {nd }}$ as B1h |
| An answer of "no" alone scores B0B0 | \& <br>

\hline
\end{tabular}

6683/01 Statistics Mathematics
J anuary 2008 Advanced Subsidiary/ Advanced Level in GCE Mathematics

| Question Number | Scheme | Marks |
| :---: | :---: | :---: |
| 2. <br> (a) | $\begin{aligned} & \text { mean is } \frac{2757}{12},=229.75 \\ & \text { sd is } \sqrt{\frac{724961}{12}-(229.75)^{2}},=87.34045 \\ & \text { [Accept } s=\text { AWRT 91.2] } \end{aligned}$ | M1, A1 M1, A1 |
| (b) | Ordered list is: $125,160,169,171,175,186,210,243,250,258,390,420$ $\begin{aligned} & Q_{2}=\frac{1}{2}(186+210)=198 \\ & Q_{1}=\frac{1}{2}(169+171)=170 \\ & Q_{3}=\frac{1}{2}(250+258)=254 \end{aligned}$ | B1 <br> B1 <br> B1 |
| (c) | $Q_{3}+1.5\left(Q_{3}-Q_{1}\right)=254+1.5(254-170),=380$ <br> Accept AWRT (370-392) Patients $F$ (420) and $B$ (390) are outliers. | M1, A1 <br> B1ft B1ft <br> (4) |
| (d) | $\frac{Q_{1}-2 Q_{2}+Q_{3}}{Q_{3}-Q_{1}}=\frac{170-2 \times 198+254}{254-170},=0 . \dot{3}$ <br> AWRT 0.33 <br> Positive skew. | $\begin{array}{\|l} \text { M1, A1 } \\ \text { A1ft } \end{array}$ |
|  |  | (3) <br> Total 14 marks |
| (a) | $1^{\text {st }}$ M1 for using $\frac{\sum x}{n}$ with a credible numerator and $n=12$. |  |
| NB | Use of $s=\sqrt{8321.84 \ldots}=91.22 \ldots$ is OK for M1A1 here. Answers only from a calculator in (a) can score full marks |  |
| (b) | $1^{\text {st }}$ B1 for median= 198 only, $2^{\text {nd }}$ B1 for lower quartile $3^{\text {rd }}$ B1 for upper quartile |  |
| S.C. | If all $Q_{1}$ and $Q_{3}$ are incorrect but an ordered list (with $\geq 6$ correctly placed) is seen and used then award B0B1 as a special case for these last two marks. |  |
| (c) | M1 for a clear attempt using their quartiles in given formula, <br> for any value in the range $370-392$ <br> A1 $^{\text {st }} \mathrm{B} 1 \mathrm{ft}$ for any one correct decision about $B$ or $F-\mathrm{ft}$ their limit in range $(258,420)$ <br> for correct decision about both $F$ and $B-\mathrm{ft} \mathrm{their} \mathrm{limit} \mathrm{in} \mathrm{range}(258, ~ 420)^{2}$ <br> $2^{\text {nd }} \mathrm{B} 1 \mathrm{ft}$ <br>  If more points are given score B0 here for the second B mark. <br> ( Can score M0A0B1B1 here) |  |
| (d) | M1 for an attempt to use their figures in the correct formula - must be seen <br> $(\geq 2$ correct substitutions) <br> $1^{\text {st }}$ A1 for AWRT 0.33 <br> $2^{\text {nd }}$ A1ft <br> for positive skew. Follow through their value/sign of skewness . <br> Ignore any further calculations. <br> "positive correlation" scores A0 |  |







